

4TH GRADE SOCIAL STUDIES EXIT EXPECTATIONS BOXES

ECONOMICS

- PRODUCTION/CONSUMPTION/DISTRIBUTION
 - Identify the connection of natural resources to products of WI and regions of the U.S.
 - Describe the importance of industries to Wisconsin in the past and present (i.e., agriculture, lumber, fur trade, and lead mining)
 - Explain the advantages and disadvantages of various types of distribution of goods
- EXCHANGE
 - Examine various means of exchange (i.e., trade and barter for goods)

HISTORY

- TIME
 - Identify the sequence of events leading to the exploration and settlement of Wisconsin.
 - Compare Wisconsin communities in the past and present.
- PEOPLE
 - Explore the significance of explorers, missionaries, and fur traders to Wisconsin (See Appendix)
 - Explore the significance of immigrants to Wisconsin
 - Explore the significance of American Indians to Wisconsin
- EVENTS
 - Describe the conflicts that affected the settlement of Wisconsin
 - Summarize current events in the United States and Wisconsin

GEOGRAPHY

- LOCATION
 - Locate geographic landforms on Wisconsin and states maps
 - Identify relative and absolute location of Wisconsin
 - Locate and identify states and physical features in the U.S.
- MAP SKILLS
 - Apply cardinal and intermediate directions
 - Identify latitude and longitude
 - Identify different types of maps
 - Map regions of U.S.
 - Map Wisconsin's physical features and major cities
- REGIONS
 - Identify regions of Wisconsin and the U.S.
- HUMAN ENVIRONMENT
 - Identify renewable and nonrenewable resources
- PLACE
 - Differentiate between weather and climate
 - Define the Ice Age and its effects on Wisconsin regions
 - Identify the cultures within Wisconsin

POLITICAL SCIENCE

- CITIZENSHIP
 - Identify symbols of Wisconsin
- GOVERNMENT
 - Describe how Wisconsin became a state
 - Describe the changes made by the Progressive Party in Wisconsin
 - Identify the three levels and branches of government and explain their duties
- LAWS
 - Explain how a bill becomes a law in Wisconsin

BEHAVIORAL SCIENCE

- INDIVIDUAL
 - Describe how individuals contribute to Wisconsin's identity
- INSTITUTIONS
 - Explain the contributions of family, school, church, and government to Wisconsin
- SOCIETY
 - Explain the contributions of Wisconsin to the nation
 - Explain the impact of world events on Wisconsin
 - Describe the different cultures that have shaped Wisconsin in the past and present
 - Explain the concept of multiculturalism